



# Inclusive Early Childhood Education Starts with Educators

Society is changing, and so are the needs of children and families. Migration, gender diversity, and the arrival of children from war regions bring new challenges to childcare professionals. How can you create a welcoming, inclusive environment where every child feels safe and supported?

Keep reading and find out about how the INDEAR project can help you deal with the topics of culture, gender identity and sexual orientation and trauma.

## SELF-ASSESSMENT TOOL

The online version is set to launch in a few months!

As a childcare professional, it's important to continuously develop your skills in working with children from diverse backgrounds, understanding gender diversity, and supporting those affected by trauma. Our new tool is here to help you do just that! The INDEAR tool will guide you in recognising and assessing your competences, helping you identify your strengths and areas for improvement. It also offers practical recommendations to improve your skills, empowering you to take meaningful steps towards providing inclusive childcare education.

Right now, a draft version of the tool for each topic is available on our [website](#). Experts are currently testing it and will provide us with their input for further improvement. The tool will be finalized and launched soon - stay tuned!

## WHAT CAN YOU EXPECT WITHIN THE TOOL?

**1 Assess yourself:**  
Rate 30–40 everyday statements per topic on a scale from 1 to 5.

**2 Discover your competence level:**  
See where you stand – from novice to expert.

**3 Keep growing:**  
Get book recommendations, ready-to-use materials, and practical tips to improve your skills.

## INTERESTED IN MORE?

We are preparing an upskilling course where you can learn more about inclusion and diversity across three modules. Each module will contain up to five learning units, each focusing on a particular aspect of childcare work. Within the units you will learn theory, engage in practical activities and receive recommendations for further reading.



**THEORY**



**FURTHER READING  
REFERENCES**



**PRACTICAL  
ACTIVITIES**

You will be able to join the course in one of five training centres in **Germany, Poland, Italy, Spain and Bosnia and Herzegovina** (more information [here](#)).

## LATEST EVENTS



### Transnational project meeting in Italy

In October 2024, the partners engaged in two-day co-working around the tool and the upskilling course, reflected on the experts' first feedback and planned the upcoming training in BiH in March 2025.

### Conference in Bonn, Germany

The project was presented during the conference *Triple E: Ergebnisse, Erfolge und Erfahrungen* by the Erasmus+ Cooperation partnerships in school education in Germany in November 2024. It was an opportunity to introduce the project, share experience and catch some new ideas.



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